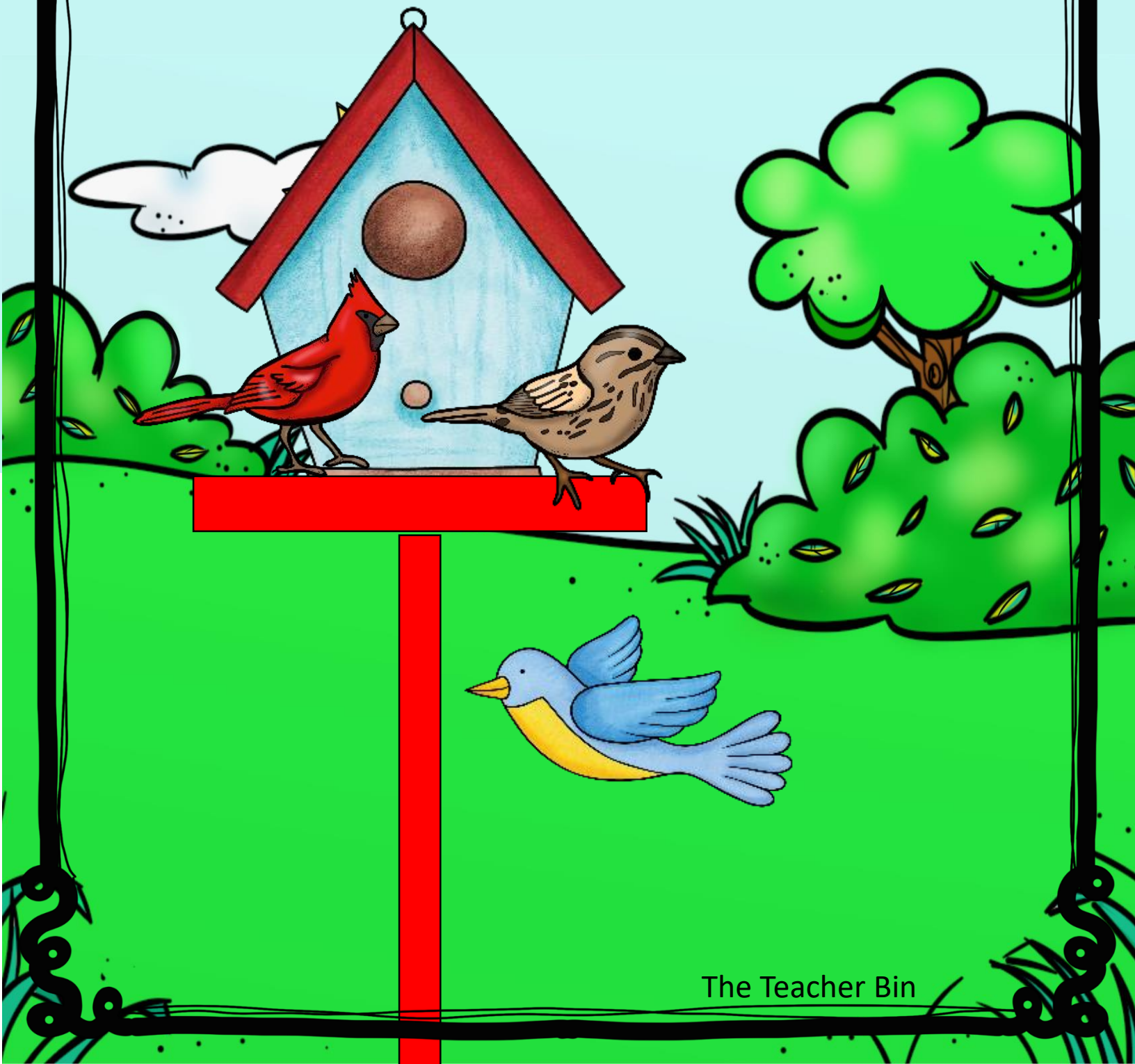


# Ten Frame

*Subtraction Problem Solving*

## Birds and Birdhouse



# Birds and Birdhouse

\*11 Cards BIRD HOUSE AND BIRDS

(I copy two sets of cards for a class set)

\*1 Data sheet (Copy Back to Back)

## \*How to Use the resource

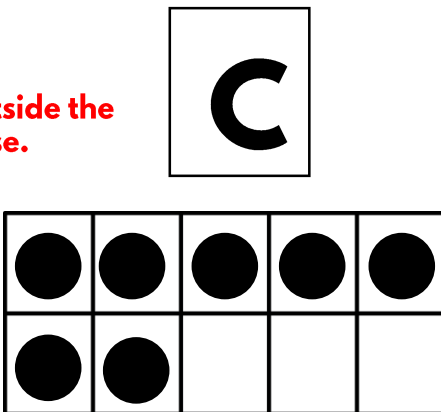
The kiddos discover Subtraction of 10 with 10 frames. The kiddos count the birds flying on the task card. The kiddos count the birds **around the birdhouse** **record it in the square** on the recording sheet.

They must figure out how many **birds flew away from the birdhouse (birds can't be seen)** and they can do this

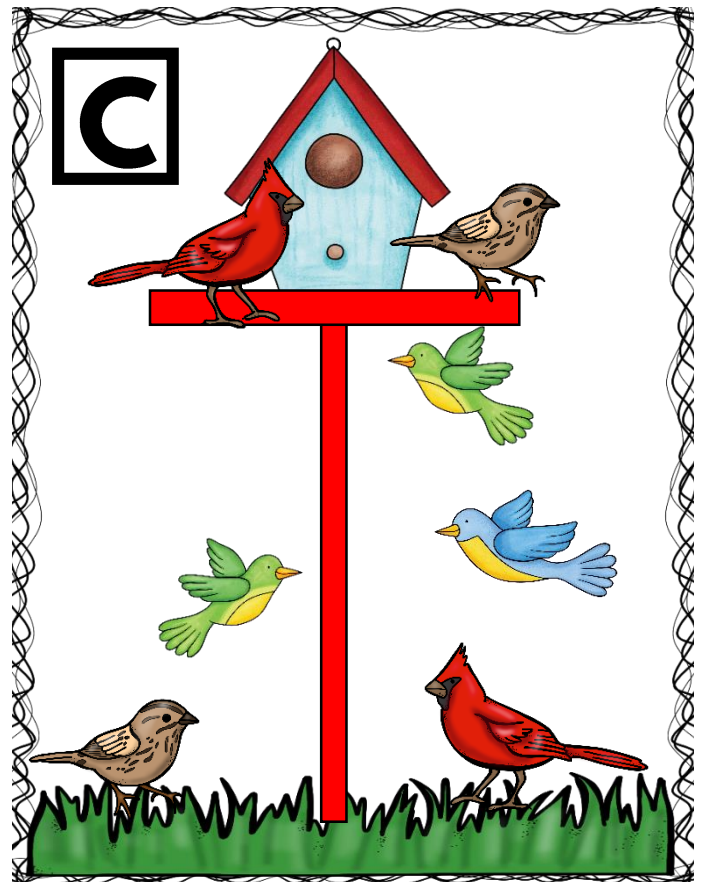
**by counting the number of empty spaces on the ten frame.**

Record the **birds not seen by birdhouse.**

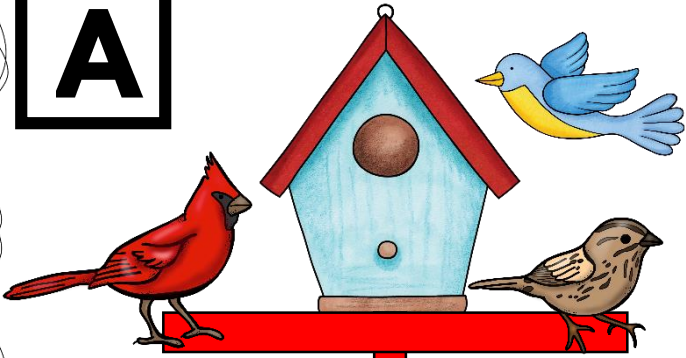
Birds outside the Birdhouse.



Birds that flew away

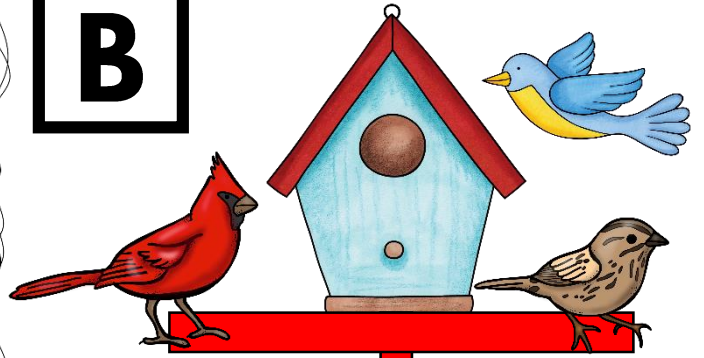
$$10 - 7 = 3$$


**A**



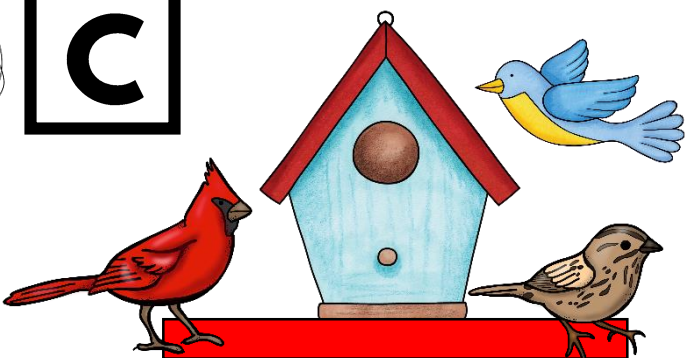
The Teacher Bin

**B**



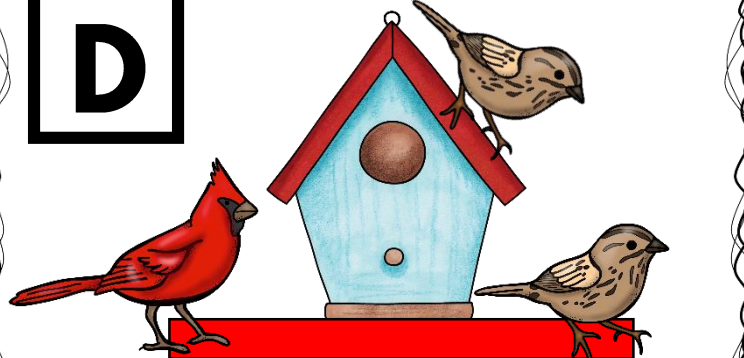
The Teacher Bin

**C**



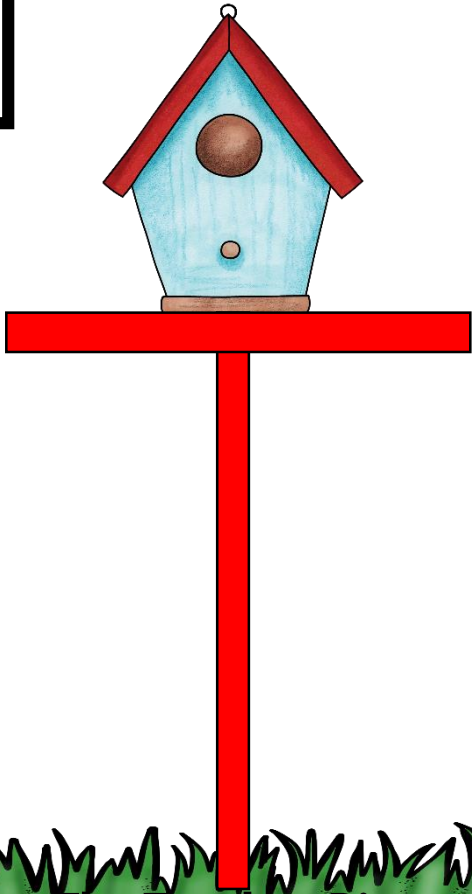
The Teacher Bin

**D**



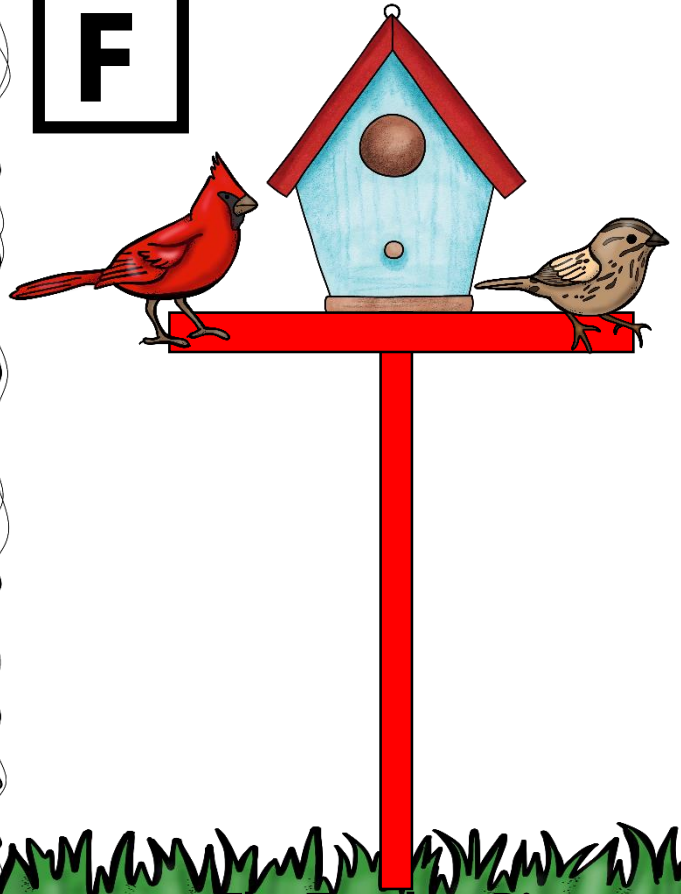
The Teacher Bin

**E**



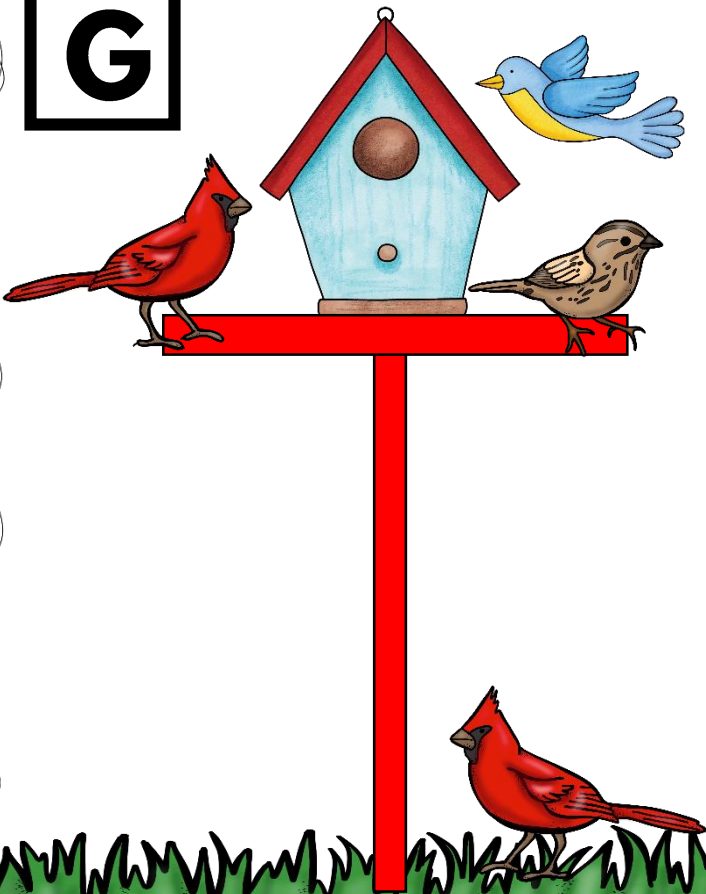
The Teacher Bin

**F**



The Teacher Bin

**G**



The Teacher Bin

**H**



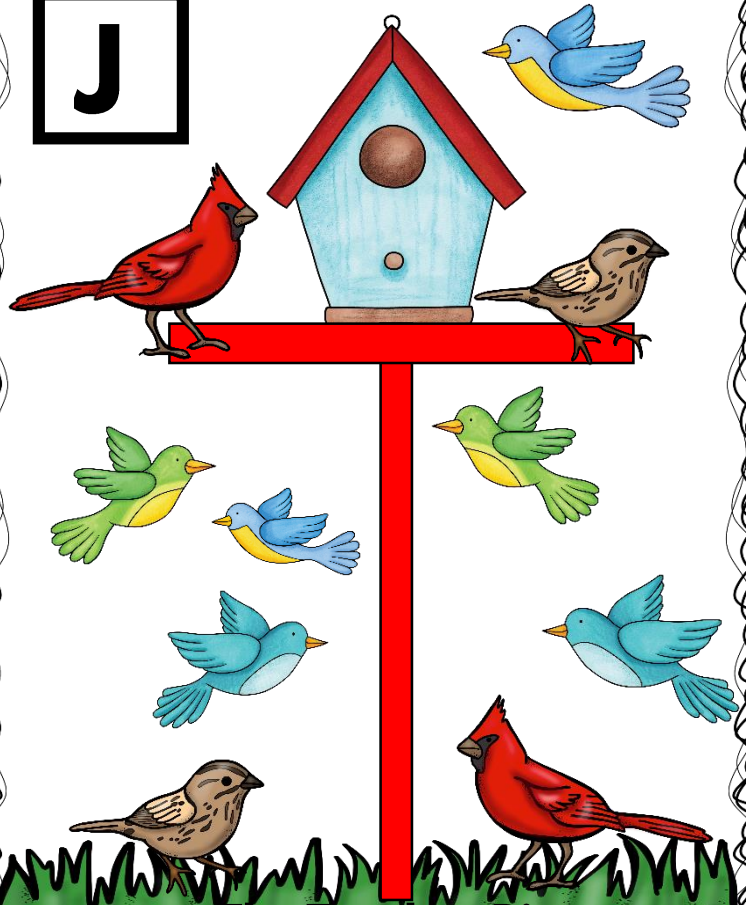
The Teacher Bin

I



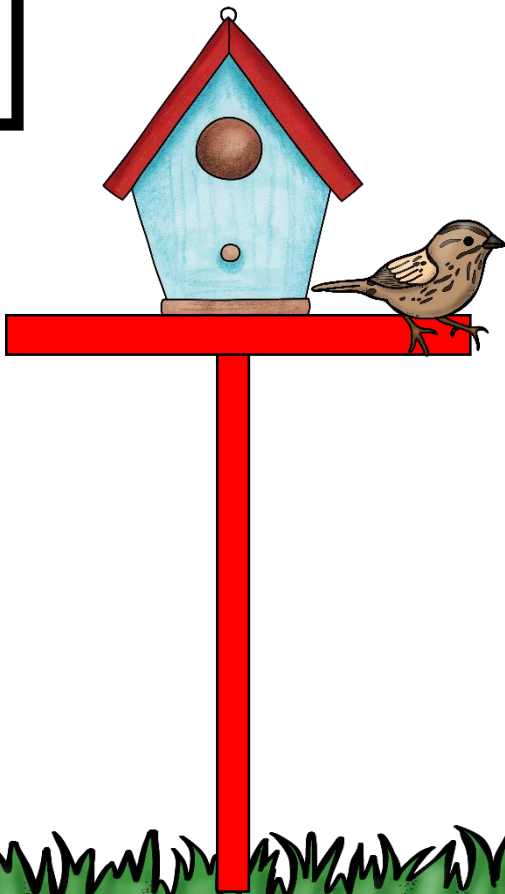
The Teacher Bin

J



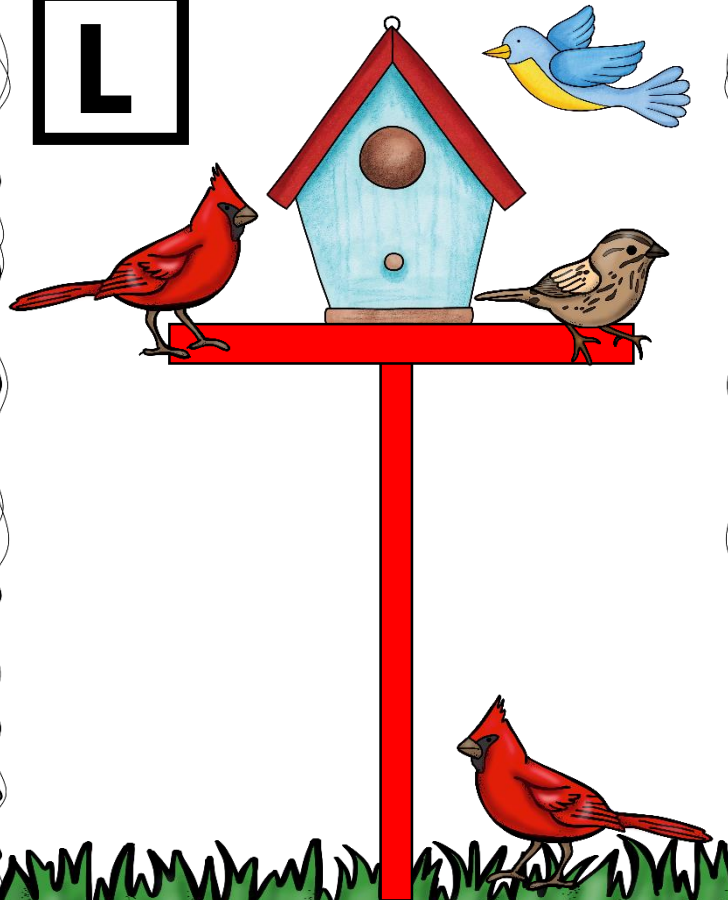
The Teacher Bin

K



The Teacher Bin

L



The Teacher Bin

**A**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**B**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**C**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**D**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**E**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**F**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**G**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**H**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

**I**


$$10 - \square = \underline{\quad}$$

The Teacher Bin

J


$$10 - \square = \underline{\quad}$$

The Teacher Bin

K

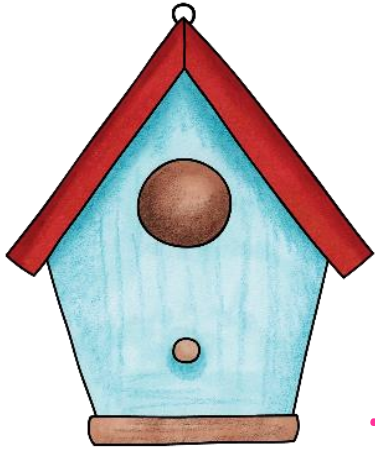

$$10 - \square = \underline{\quad}$$

The Teacher Bin

L


$$10 - \square = \underline{\quad}$$

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## Thank You

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